



SC Annual School Report Card Summary

Holly Hill-Roberts Middle School
Orangeburg Consolidated 3
Grades: 6-8 Enrollment: 476
Principal: Loretta R. Gadson-Washington
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Average	TBD	TBD	F	Priority
2012	Below Average	Average	N/A	N/A	F	Priority
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

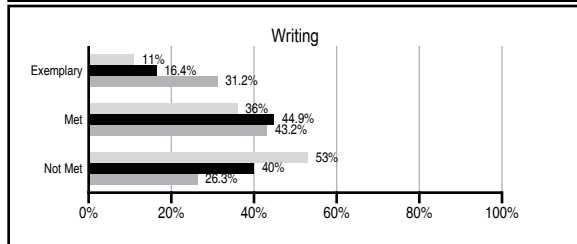
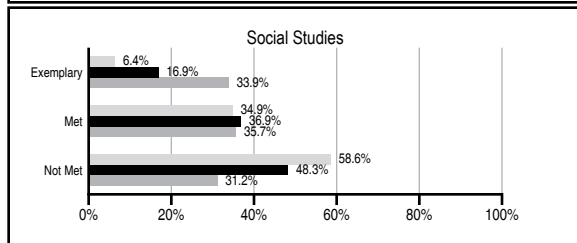
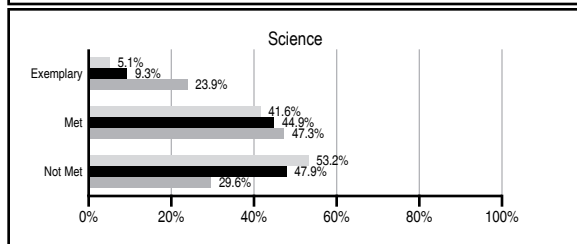
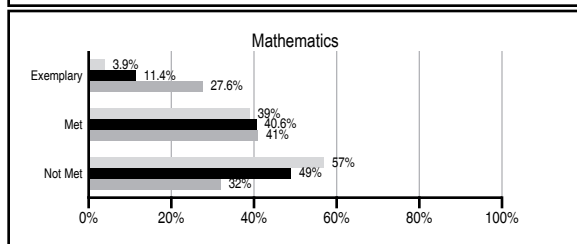
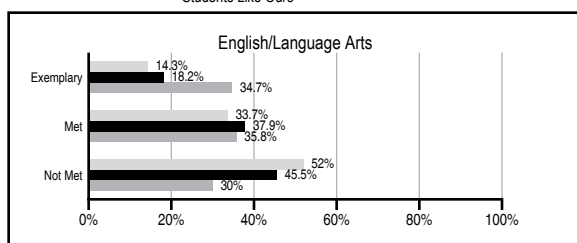
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	24	22	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.5	88.0
English 1	76.3	85.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	76.9	88.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Holly Hill-Roberts Middle School [Orangeburg Consolidated 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=476)				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Down from 17.8%	14.3%	24.6%
Retention rate	0.0%	No Change	1.1%	0.6%
Attendance rate	95.7%	Up from 94.4%	95.5%	95.9%
Served by gifted and talented program	2.6%	N/A	7.0%	18.5%
With disabilities	15.8%	N/A	16.0%	13.0%
Older than usual for grade	5.4%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Down from 58.3%	59.6%	61.5%
Continuing contract teachers	67.7%	Up from 63.9%	66.8%	77.2%
Teachers returning from previous year	81.3%	Down from 85.0%	78.0%	85.9%
Teacher attendance rate	93.9%	Down from 96.6%	95.2%	94.9%
Average teacher salary*	\$44,380	Down 2.7%	\$44,380	\$47,313
Classes not taught by highly qualified teachers	2.7%	Up from 1.7%	2.4%	2.0%
Professional development days/teacher	13.3 days	Up from 11.4 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 23.6 to 1	18.5 to 1	22.1 to 1
Prime instructional time	87.2%	Down from 88.8%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	60.6%	Down from 75.5%	98.5%	99.0%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$10,491	Up 5.5%	\$9,665	\$7,239
Percent of expenditures for instruction**	64.0%	Up from 55.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 51.4%	54.0%	61.0%
ESEA composite index score	40.4	Up from 34.4	58.4	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	104	20
Percent satisfied with learning environment	85.7%	56.7%	85%
Percent satisfied with social and physical environment	80.5%	66.4%	70%
Percent satisfied with school-home relations	58.3%	78.7%	85%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill Roberts Middle School continues to work towards meeting the goals of our strategic plan as we cultivate the vision of the district and the school. These goals support a collaborative effort of all representatives of our School Improvement Council. As a group, we will assure that learning and improvement are continuous.

Our teachers show commitment to professional growth and development by completing graduate courses, working on advance degrees, and attending staff development workshops that stress using best practices in education today. One teacher was selected as the Veterans of Foreign Wars Teacher of the Year for commitment and dedication to our students and their writing abilities. Several teachers have assisted students in winning local, regional, state, and national competitions.

The success of our students academically is cultivated on the foundation of a well-defined curriculum. We are proud to showcase what each student has to offer and what they have developed over the year. Some of the school highlights include students being recognized as grade level winners at the district science fair and the regional science fair. Other awards and recognitions received by Holly Hill Roberts Middle School students are All State Band, Region Band, Junior BETA Club and FBLA Conventions, the Orangeburg-Calhoun Consortium for the Arts Summer Program, and the Daughters of the American Revolution short story and poetry contest. Two students attended a Leadership Academy for GEAR UP through South Carolina State University. Some of our students participated in service learning projects and some students participated in job-shadowing. Over fifty eighth grade students participated in Job Shadowing at AT&T in Columbia.

After being selected as one of four district schools to receive the Magnet Schools of America Program Grant, Holly Hill Roberts Middle School has transitioned into a Science, Technology, Engineering, and Math School (STEM). The magnet program at Holly Hill Roberts includes the development and implementation of a Science, Technology, Engineering, and Math theme, continuation and expansion of partnerships with local businesses, cultural organizations and universities to support the magnet program, design and implementation of career awareness and development activities, and design and implementation of parent involvement initiatives in support of the magnet program. We are now starting a new program for middle school in the biomedical field and continuing to increase technology and the use of Lego robotics.

Loretta R. Gadson-Washington, Principal
Stacey Rock-Gilmore, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status